

CORPUS USE IN LANGUAGE LEARNING: A META-ANALYSIS

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KEY TERMS

Corpus-based language learning

Corpus-based language teaching uses real and authentic language, written/spoken and used by native speakers in different settings

Data-driven Learning (DDL)

An approach that involves getting second/foreign language learners to work with written or spoken corpus data

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

Are there positive learning outcomes resulting from language learners' use of tools and techniques of corpus linguistics?

WHAT EVIDENCE IS SUMMARISED?

64 studies were used in this study

WHAT DOES IT FIND?

- DDL works best when the native English teacher is not available
- DDL works in almost any contexts where it has been tried extensively
- Learners seem to be able to perceive the language patterns from DDL

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers can incorporate DDL activities in almost every level
- Teachers can use DDL for almost every purpose, not only vocabulary and collocation
- By using DDL, teachers can provide authentic language exposure for learners