INFORMAL DIGITAL LEARNING OF ENGLISH (IDLE): A SCOPING REVIEW OF WHAT HAS BEEN DONE AND A LOOK TOWARDS WHAT IS TO COME

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KEY TERMS

Informal Digital Learning of English (IDLE)

A self-directed form of English learning that is informal and uses a range of digital tools and resources.

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How effective is informal digital learning of English

WHAT EVIDENCE IS SUMMARISED?

30 studies

WHAT DOES IT FIND?

- It is important for language learners to use a diverse range of digital tools focusing on both form and meaning..
- Using digital technologies collaboratively can improve listening skills and vocabulary knowledge of English language learners.
- A positive attitude toward cross-cultural communication among learners can be cultivated.
- Using a plethora of digital technologies can positively influence learner psychology, for example, improving learners' confidence, motivation, etc. in/out of the classroom.

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- English teachers need to develop learners' digital literacy regarding different digital tools e.g., their strengths and limitations, how they can make use of the tools outside the classroom.
- Simply listing the digital tools that learners can use informally is not enough; teachers are encouraged to prepare learners to use such tools in the classroom.