



Author	Journal	Year
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WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- What sort of studies are being conducted in MALL.
- What are the learning outcomes of these studies.

KEY TERMS

Mobile-assisted language learning (MALL)

The use of mobile technologies in language learning in and beyond the classroom

WHAT EVIDENCE IS SUMMARISED?

84 studies

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- As with many TESOL issues, this is highly dependent on your context.
- What do *your* students need to focus on? What needs do *your* students have? What MALL resources might best help *them* in particular? Feel free to try out new technologies and tweak your approaches as you go.
- Want to conduct MALL studies in your classroom? Now is a great time to be doing research in this field.

WHAT DOES IT FIND?

- As to be expected, the number of published experimental MALL studies is increasing.
- Asian (35%) and Gulf state countries (31%) account for around 66% of included studies; Iran (24%) and the US (20%) contribute the most per single country.
- Most studies took place at the tertiary level (47%). Preschool and primary school totaled 25% while studies done at secondary school accounted for 17%.
- The vast majority of studies had English as the target language (95%) and vocabulary (34%) as the learning focus.
- While the results were quite positive, they are tempered by several facts, including publication bias and the difficulty of combining diverse studies for analysis.

