THE TYPE AND LINGUISTIC FOCI OF ORAL CORRECTIVE FEEDBACK IN THE L2 CLASSROOM: A META-ANALYSIS

KEY TERMS

Oral Corrective Feedback (CF)

It is a type of verbal feedback which aims to evaluate learners' performance on speaking tasks e.g., pronunciation accuracy

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- What kinds of error does oral CF focus on?
- What type(s) of oral CF is effective?

WHAT EVIDENCE IS SUMMARISED?

Findings from a total of

28 studies

16 peer-reviewed journal articles,

8 doctoral or master's dissertations, and

4 conference or working papers

were used in this article

WHAT DOES IT FIND?

- Recasts are suitable for meaning-focused tasks
- Recasts are easier to be used for novice teachers
- Experienced teachers tend to use more prompts than recasts
- Oral CF is more common for lexical errors, then phonological errors and least common for grammatical errors
- Advanced learners are more capable of recognising recasts than beginners
- Younger learners find oral CF more beneficial
- Adults receive oral CF more for their phonological errors

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should consider targets of evaluation when deciding the types of oral CF to use
- Individual learner differences need to be reviewed which can help teachers understand learners' oral CF preferences

TESOL GRAPHICS

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