

FLIPPED CLASSROOM IN ENGLISH LANGUAGE TEACHING: A SYSTEMATIC REVIEW

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KEY TERMS

Flipped classroom

A flipped classroom is a kind of blended learning where students are encouraged to familiarize themselves with the content at home and practice/apply it in the lesson

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What are the benefits and challenges of flipped classrooms?



WHAT EVIDENCE IS SUMMARISED?

Findings from

291

articles were analysed in this article

WHAT DOES IT FIND?

- A flipped classroom provides more opportunity for both learning and feedback
- Flipped classroom helps teachers to further understand the aspects which learners need more support for
- Flipped classrooms can increase interaction among learners, improving oral proficiency and overall learning achievement
- In flipped classrooms, learners might be challenged by workload and internet/technology-related problems
- Learners might become prone to writing anxiety in flipped classrooms

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers can help learners grow more autonomous by designing a flipped classroom
- Teachers can prepare teaching materials of various difficulties and in different modes (e.g., text, audio, video) for pre-lesson tasks to cater for learner diversity
- Discussion and application tasks in the lesson need to be carefully designed so that learners are given the chance to not only demonstrate their understanding, but also negotiate meaning and raise questions