

# A BIBLIOMETRIC ANALYSIS OF ARTIFICIAL INTELLIGENCE IN L2 TEACHING AND APPLIED LINGUISTICS BETWEEN 1995-2022



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## KEY TERMS

### Robot-Assisted Language Learning (RALL)

Use of robots and robotic technologies to support language learning

## WHAT EVIDENCE IS SUMMARISED?

185 studies

## WHAT CAN I LEARN FROM THIS RESEARCH?

- What are the implications of artificial intelligence (AI) tools for L2 learning and teaching?

## HOW CAN I USE THE FINDINGS IN MY PRACTICE?

- Teachers need to think about how to incorporate AI tools meaningfully and constructively in their teaching.
- Learner readiness and access to technological resources need to be taken into consideration.
- Instead of focusing on which AI technologies to use, what is more important is the design i.e., how technologies are used.
- It is essential for language teachers to keep an open mind and be familiar with different AI tools.

## WHAT DOES IT FIND?

- AI tools can provide immediate and detailed feedback.
- ChatGPT offers interactive and personalised language learning experience.
- Natural Language Processing (NLP) technologies can understand the social and cultural aspects of learning languages better.
- The effectiveness of AI technologies depends on specific groups of learners.

