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## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- What the effects of task planning on oral production are

## KEY TERMS

### Task Planning

Time allocated to learners to prepare for a language task e.g., pre-task planning, within-task planning, and task repetition

## WHAT EVIDENCE IS SUMMARISED?

36 studies

## WHAT DOES IT FIND?

- Strategic planning has consistent positive effects on syntactic complexity, accuracy, and fluency of L2 oral production.
- Strategic planning helps learners pay attention to both articulating and monitoring.
- Repeating a task can have positive effects on syntactic complexity of follow-up speaking activities.
- Strategic planning and within-task planning, rather than task repetition, can have a stronger influence on L2 speaking.
- Removal of time limit has positive effects on syntactic complexities and accuracy of task performance.

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should allocate time for task completion based on learners' needs and syntactic complexities.
- Task complexity and learners' characteristic can inform teachers' decisions to include planning as an integral part of speaking activities.

