

A SYSTEMATIC REVIEW OF ENGLISH MEDIUM INSTRUCTION IN HIGHER EDUCATION

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KEY TERMS

English Medium Instruction (EMI)

EMI refers to using English as the language of instruction to teach academic subjects in non-English speaking contexts

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- What is the current state of EMI?
- How successful has EMI been?

WHAT DOES IT FIND?

- EMI is growing in Higher Education almost all around the world
- With the growth of EMI, more international students will be attracted and there will be more opportunities for home students to study abroad
- The growth of EMI will also improve the significance of international English
- EMI might cause extra workload on teachers
- Poor proficiency level in the second language can lead to misunderstanding and poor internalization of the content

WHAT EVIDENCE IS SUMMARISED?

Findings from **83** studies were used in this article

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Language Centres in university need to play a more active role in supporting language needs of international students, for example, through working with academics in different disciplines
- Language supports need to be diversified; in addition to offering pre-sessional English courses, more sustainable and personalized supports e.g., language advising sessions can be offered
- There is a need to explore applicability of Language Across the Curriculum and Content and Language Integrated Learning in universities

