# WEBQUESTS AS LANGUAGE-LEARNING TOOLS

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## KEY TERMS

### WebQuest

*It is an inquiry-based approach in which learners make meaningful use of information on the Internet*

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can WebQuests help learners improve their language skills?

## WHAT DOES IT FIND?

- WebQuests can be best used for inquiry-based activities which require learners to search for and interact with information on the Internet

- WebQuests offer a set of tools for designing curricula focusing on learner differentiation, and information processes that involves long-term and working memory, and knowledge creation

- WebQuest tools can improve critical thinking, knowledge application, social skills, scaffolded learning, higher-order thinking skills and problem-solving skills

- WebQuests improve communications that are designed in accordance with task-based learning

- WebQuests engage learners with their learning, deepen their understanding of learning and develop learners' autonomy and self-awareness

- WebQuests can potentially improve different language skills including reading, cognitive and linguistic abilities, vocabulary and writing

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers can use WebQuests in second and foreign language classrooms to support inquiry-based, constructivist, cooperative, and autonomous learning approaches

- WebQuests provide strong sources for the acquisition and contextualisation of linguistic knowledge

- WebQuests might not enhance comprehensible input and teachers should pay attention to supplying comprehensible input for learners when designing WebQuest tasks

- Teacher trainers should consider incorporating WebQuests into their training programmes and encourage teachers to solve their instructional problems by using technology

## TESOL GRAPHICS

tesolgraphics.weebly.com