

# L2 READING COMPREHENSION AND ITS CORRELATES: A META-ANALYSIS

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## JOURNAL

Language  
Learning

## YEAR

2014

## KEY TERMS

### Reading comprehension

*It refers to processing a text, and understanding the meaning of the text*

### WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can learners improve their reading comprehension skills?



### WHAT EVIDENCE IS SUMMARISED?

# 59

studies met the inclusion criteria for this study

### WHAT DOES IT FIND?

- Vocabulary and grammar knowledge are equally important in reading comprehension
- Second language reading comprehension is essentially determined by learners' second language ability
- Because of young age and limited first language literacy experience, children's first language decoding experience does not have much influence on their second language decoding
- Adolescents and adults realise the importance of vocabulary in reading comprehension more than children
- Second language reading helps learners gain more vocabulary knowledge through reading
- The difference between the first language and the second language does not have a significant effect on second language vocabulary knowledge and reading comprehension

### HOW CAN I USE THE FINDINGS IN MY TEACHING?

- In order to improve learners' reading comprehension, teachers should pre-teach key words in a text to facilitate comprehension
- Teachers can apply both intentional vocabulary learning through reading tasks, so learners can learn more vocabulary
- Using visual aids associated with the reading passage can help learners make more educated guesses about the general meaning of the passage

