

A RESEARCH SYNTHESIS OF UNFOCUSED FEEDBACK STUDIES IN THE L2 WRITING CLASSROOM: IMPLICATIONS FOR FUTURE RESEARCH



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KEY TERMS

Unfocused corrective feedback

Feedback that focuses on all error types identified.

WHAT EVIDENCE IS SUMMARISED?

34 studies

WHAT DOES IT FIND?

- Unfocused grammatical feedback is found to be effective, and its benefits can increase over time.
- The effectiveness of feedback can be influenced by: Instructional settings, the focus of feedback, learners' revisions, and intervention length.
- Coded unfocused peer feedback can result in a deeper understanding of English article usage.
- Metalinguistic feedback can result in more significant improvement than written corrective feedback.

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What are the short-term and long-term effects of unfocused feedback?

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should be aware of their purpose in providing feedback.
- Feedback should result in a deep understanding of the root of the language problem.
- Teachers should be careful not to overload their students with unfocused feedback.
- The feedback should be suitable for the instructional setting, and the purpose of the lesson.

