MOBILE-ASSISTED READING DEVELOPMENT:
A REVIEW FROM THE ACTIVITY THEORY PERSPECTIVE

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KEY TERMS

MALL

Mobile-assisted Language Learning

The use of mobile phones to assist or enhance language learning

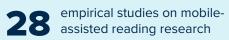## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can MALL help improve reading skills?

WHAT EVIDENCE IS SUMMARISED?

28 empirical studies on mobile-assisted reading research

published between

2008 and **2018**

WHAT DOES IT FIND?

- Using MALL tools is effective in developing learners reading skills
- MALL tools provide self-practice beyond the classroom, which result in self-regulated learning
- MALL tools are effective when (virtual) learning environments are created
- Collaborative MALL tasks help improve reading skills
- Using mobile devices motivates learners to finish their assignments

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should consider ease of use, usefulness, and intention for continued use of MALL tasks based on system affordances
- Teachers should keep learners motivated, interested, engaged and relaxed while doing the reading tasks
- Teachers should encourage self-regulated learning among learners

TESOL GRAPHICS

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