

# THE EFFICACY OF WRITTEN CORRECTIVE FEEDBACK IN IMPROVING L2 WRITTEN ACCURACY: A META-ANALYSIS

## AUTHORS

Eunyoung Kang  
Zhaohong Han

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## KEY TERMS

### WCF

#### Written Corrective Feedback

*A form of grammatical error correction with the purpose of improving learners' writing accuracy*

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can WCF improve second language writing learners' grammatical accuracy?

## WHAT EVIDENCE IS SUMMARISED?

A sample of

**22** studies

(18 published studies and 4 unpublished doctoral dissertations)

## WHAT DOES IT FIND?

- WCF has a positive effect on L2 written accuracy
- Indirect WCF requires learners to discover the correct forms by themselves; therefore, it is more likely to have long-term positive effects
- Direct WCF works best for those learners who exhibit beginner-like language proficiency
- WCF is more beneficial in a second language setting than a foreign language setting
- WCF is noticeable to learners with or without enough metalinguistic awareness
- Overall, WCF is more beneficial than oral corrective feedback

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers can use an eclectic approach to WCF to suit the individual needs of learners e.g., direct WCF, indirect WCF
- Learners' preference should be considered and elicited when considering the most appropriate form of WCF