CAPTIONED VIDEO FOR L2 LISTENING AND VOCABULARY LEARNING: A META-ANALYSIS
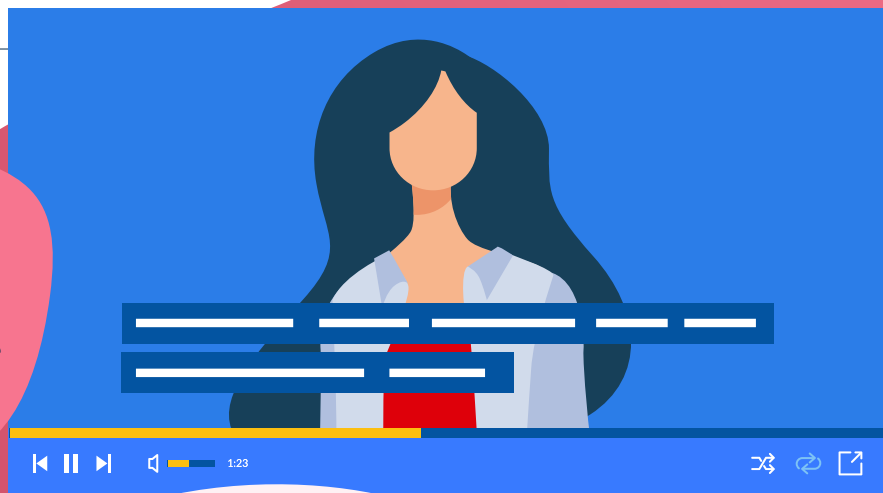
AUTHORS
Maribel Montero Perez
Wim Van Den Noortgate
Piet Desmet

KEY TERMS

Captioning

A series of words on the bottom of the screen that shows dialogues in text in the original or translated language

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What are the effects of captioning on language learning?

WHAT EVIDENCE IS SUMMARISED?

13 published journal articles and

5 unpublished doctoral dissertations from

1989 to **2011**

WHAT DOES IT FIND?

- Using captions can bridge the gap between reading comprehension and listening comprehension

- Using captions can help learners with word recognition and chunks

- Providing two modes of input (audio and text) can help learners better recall the vocabulary

- Captions can provide learners with contextual clues for inferring word meaning

- Captions can make a link between form and meaning

- Captions can attract attention

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- For captioning to be effective, teachers can adapt the video learning materials to suit learners' proficiency levels

- Teachers can encourage students to provide captions for selected video materials

- Teachers can use online platforms, such as Google Meet, which have captioning feature to facilitate their online classes

TESOL GRAPHICS

tesolgraphics.weebly.com

Funded By

QUEEN'S UNIVERSITY BELFAST