

A META-ANALYSIS OF THE RELATIVE EFFECTIVENESS OF TECHNOLOGY-ENHANCED LANGUAGE LEARNING ON ESL/EFL WRITING PERFORMANCE: RETROSPECT AND PROSPECT



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Author

Masumeh Sadat Seyyedrezaei
Mohammad Amiryousefi
Ana Gimeno-Sanz
Mansoor Tavakoli

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WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How does technology-enhanced language learning affect learners' writing skills?

KEY TERMS

Technology-enhanced language learning

The integration of educational technologies into the process of language teaching and learning

WHAT EVIDENCE IS SUMMARISED?

64 studies

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Assigning collaborative writing tasks can help learners generate more ideas through interactions with their peers.
- By setting clear criteria, teachers can encourage learners to become more critical and observant during peer analysis.

WHAT DOES IT FIND?

- Technology-enhanced language learning can help learners improve their spelling, structure, and content, resulting in greater writing accuracy.
- Technology-enhanced language learning can help learners to be more engaged and conscious about the process of writing and feel more encouraged to put more effort into it.
- With technology-enhanced language learning, learners can perform better in argumentative writing than narrative writing.
- Collaborative technologies can contribute more to learners' performance than non-collaborative ones.
- Learners can have the opportunity to critically analyse their peers' essays, which can in turn lead to better argumentative writing.

