



Author	Journal	Year
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KEY TERMS

Integrated Writing

A task in which learners learn from input sources and integrate them with their prior knowledge to evaluate or share their opinion in the form of writing.

WHAT EVIDENCE IS SUMMARISED?

17 studies on language skills

11 studies on text features

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- How Integrated Writing is related to other language skills

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- If teachers wish to incorporate listening into Integrated Writing tasks, they need to design careful scaffolding for learners to reduce cognitive load.
- It is highly recommended that teachers explain clearly the purpose of Integrated Writing to avoid confusion.
- Integrated Writing can be suitable for ESP and EAP learners as it encourages learners to focus on content and opinions, as well as improves their academic skills.
- Teachers should first develop learners' general writing skills before assigning Integrated Writing tasks.

WHAT DOES IT FIND?

- Reading and writing skills are more important than listening in improving Integrated Writing.
- While in independent writing, learners rely on their own vocabulary resources, learners might use the vocabulary in the input resources in Integrated Writing.
- Learners can perform better in Integrated Writing when they read one single text rather than multiple texts.
- Reading-to-writing tasks have stronger connections than reading/listening-to-writing tasks.
- Regarding the type of output text, summary tasks can be more effective for reading comprehension than opinion essays.

