TEACHERS' VERBAL LEXICAL EXPLANATION FOR SECOND LANGUAGE VOCABULARY LEARNING: A META-ANALYSIS



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KEY TERMS

Teachers' verbal lexical explanation (TVLE)

Teachers' oral explanation of the meaning of vocabulary items

Lexical focus on form (FonF)

Explicit attention to vocabulary items that are essential for learners to complete a language task

WHAT DOES IT FIND?

- TVLE can increase learners' focus on target words, which will result in further process in learners' working memory.
- TVLE can be beneficial for L2 learners' subsequent vocabulary learning since it can strengthen the link between form and meaning of the target vocabulary.
- TVLE in L1 can help learners widen their range of vocabulary in L2 in the longer term.
- TVLE can support learners to move beyond recognising words to recalling words.

WHAT CAN I LEARN FROM THIS **SECONDARY RESEARCH?**

Effectiveness of TVLE in terms of L2 vocabulary gain

WHAT EVIDENCE IS SUMMARISED?

studies

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Hello

HOW CAN I USE THE **FINDINGS IN MY TEACHING?**

- English teachers are encouraged to use L1 to explain L2 vocabulary items when deemed necessary.
- TVLE can be used alongside other approaches to vocabulary learning such as incidental vocabulary learning, decontextualised and intentional vocabulary learning.

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